**Конспект урока английского языка учителя МОУ «СОШ 9 Сонковского района Тверской области» Чуковой Елены Ивановны**

**Тема:** «Christmas in England».

**Цели урока:**

1. образовательные:
	* организовать повторение лексического и страноведческого материала по данной теме;
	* способствовать формированию у учащихся навыков  социолингвистического и лингвострановедческой компетенции;
	* способствовать формированию у учащихся навыков  социолингвистического и лингвострановедческой компетенции;
2. развивающие:
* развивать память, внимание, воображение, логическое мышление, языковую догадку.
* развивать творческую фантазию, познавательный интерес, инициативу в осуществлении иноязычной речевой деятельности;
1. воспитательные:
* прививать интерес к изучаемому предмету;
* формировать культуру слушателя, рассказчика и вежливого собеседника;
* воспитывать у учащихся чувство прекрасного и уважение к культуре и традициям других народов;
* воспитывать чувство взаимной ответственности, прививать навыки работы в коллективе.

**Оборудование:**

* интерактивная доска;
* классная доска;
* раздаточный печатный материал
* песня «Merry Christmas»
* видео

.

**Формы урока:** лексико-фонетическая разминка; фронтальный опрос; работа в парах; самостоятельная работа.

**Методы:** проблемно-поисковый; креативный; коммуникативный; личностно-ориентированный; практический; деятельностный подход; самоконтроль; самооценка.

**Оборудование:**  компьютер, проектор, экран, интерактивная доска.

**Наглядные пособия:** рождественские постеры, поздравительные открытки, видеофильмы, аудиозаписи, презентация, раздаточный материал.

 **Ход** **урока.**

**1.Организационный момент.**

 Good morning! I’m glad to see you! Let’s start our lesson! What season is it now? What month is it now? What is the date today?

Children, today when I enter the classroom I saw a beautiful red sack under the New Year Tree. Let us have a look what there is in it?

 Oh, these are the symbols of different holidays. Who knows what holiday this symbol belongs to? (Учитель показывает символы - тыква, ёлка, яйцо, роза)

**2.Повторение ранее изученного материала на тему «Праздники».**

What do you know about New Year?

Talk about this holiday.

What do you know about New St. Valentine Day ?

Talk about this holiday.

What do you know about Easter?

Talk about this holiday.

What do you know about Halloween?

Talk about this holiday.

**3.Сообщение темы и целей урока.**

And now I suggest you to watch a film and guess what holiday this film is about? (Просмотр фильма).

Do you like this film?

What holiday is this film about?

* Do you guess what we are going to speak about? Is Christmas a holiday or a festival?

And today the theme of our lesson is Christmas. We shall talk about this festival.

**4.Закрепление.**

Work in groups. Write down the names of some symbols of Christmas, please.

**( ex. 1)**

**5.Речевая зарядка.**

**Christmas tree, Christmas tree**

**What is there under the tree?**

**Presents, candles, coloured lights,**

**Always make the children smile!**

And one of the symbols of Christmas is a Christmas tree. I have some glistering Christmas balls. One ball is one fact about Christmas. Let’s decorate the NY tree with the facts about Christmas.

So what do you know about Christmas?

**6.Проверка понимания текста.**

- Ex.2

Now we are going to listen to the text about Christmas. Listen to the text and say which of the statements are T, F, or NS in the text.

* In England it is often sunny and frosty at Christmas.
* People in Britain celebrate this festival on 25 December.
* On Christmas Day British people can hear the monarch of England on television.
* People in Russia celebrate Christmas on 7 January.
* British people usually eat chicken with vegetables on Christmas Day.

Christmas in Britain
Christmas (Xmas), or Christmas Day, is an important and very special religious holiday for millions of people all over the world. People in Britain and many other countries of Europe celebrate this festival on 25 December. They celebrate it as the day when Jesus Christ was born and send greetings to each other. It is often cold, wet and foggy at Christmas in Britain. Families decorate their home and Christmas trees and often put candles in each window to show that Jesus Christ in the light of the world.
You can see Christmas light on the streets. People often hang them there. There are Christmas trees in squares and other important places. People decorate them with bells, bright balls, Christmas stockings, toys and lights. You can hear music from different places.
The day before Christmas is Christmas Eve. It is a very busy time for families in England. They prepare gifts, make Christmas cake, hang stockings near the fireplace. Children often write letters to Father Christmas or Santa with their wishes. Many of them believe that while they are sleeping Father Christmas comes to visit. They think he is a real old man in red with a big sack of toys, sweets and other presents. He puts them in the in the children’s stockings. On Christmas Day everybody opens their presents and sits down to table to have a big dinner. Families usually have turkey or goose with vegetables. After dinner the family often meet in the living room to listen to the monarch of England on television. At teatime in the late afternoon they drink tea with their Christmas cake.

During the holidays some people go from house to house in the evening. They ring hand bells and sing Christmas songs. Families often give them pies, nuts, fruit or a little money.

**7. Актуализация знаний. Работа в группах.**

**Ex. 2**

Let’s remember all information about Christmas in Britain and Russia and compare the facts about these festivals.

|  |  |  |
| --- | --- | --- |
|  | Britain | Russia |
| 1) When is Christmas celebrated? |  |  |
| 2)How is «Дед Мороз» called? |  |  |
| 3)Where do people usually put there presents? |  |  |
| 4) Where does «Дед Мороз» live? |  |  |

Look at the screen and check yourselves.

|  |  |  |
| --- | --- | --- |
|  | Britain | Russia |
| 1) When is Christmas celebrated? | 25 December | 7 January |

|  |  |  |
| --- | --- | --- |
| 2)How is «Дед Мороз» called? | Santa Claus | Father Frost |

|  |  |  |
| --- | --- | --- |
| 3)Where do people usually put there presents? | In the Christmas stockings | Under the Christmas Trees |

|  |  |  |
| --- | --- | --- |
| 4) Where does «Дед Мороз» live? | Finland  | Veliki Ustyug |

On holidays we usually congratulate each other. Do you know some congratulations?

I suggest you to be a translator. Your task is to take a card and translate it in English. Are you ready? Then start.

* Счастливого Нового года! ( Happy NY!)
* Счастливого Рождества! (HC!)
* Я желаю тебе счастливого Нового Года! (I wish you a HNY!)
* Наилучшие пожелания доброго и успешного Нового Года! (Best wishes for a pleasant and successful NY!)
* Веселого Рождества и счастливого Нового Года!
* Новый год - начало нового! (New Year – new beginning!)

And now I suggest you to sing a song «Merry Christmas».

The text is “Christmas Day”. You should complete the sentences with the help of the words from the box.

T: All right! Will you begin! (Учащиеся по очереди читают предложения и вставляют нужные слова.)

Поздравления от Санта Клауса (видео)

**VI. Заключительный этап урока.**

**1. Подведение итогов урока. Рефлексия.**

T: Now look at our Christmas tree. What were we talking about today? Was the lesson interesting?Choose the face according to your mood.

**2. Оценки за работу на уроке.**

**3. Домашнее задание.** Write a letter to Santa and tell him how Russian people celebrate Christmas in their country.

T: Well done. Thank you. Your work during the lesson was excellent. Good luck and happy New Year and Merry Christmas!