**Методическая разработка мероприятия: Halloween Party**

**Цели:**

***Обучающие:***

- Отработка лексики по теме мероприятия

-Совершенствование навыков устной речи

Развивающие:

-Развитие инициативы и творческих способностей;

-Развитие памяти

***Воспитательные:***

-Воспитание умения работать в команде;

-Приобщение к культуре изучаемого языка

Подготовительная работа:

Начинается за одну-две недели до занятия. Детям необходимо раздать тексты стихотворений и пьесы. Пьесу рекомендуется отрабатывать вместе с учителем. Особое внимание уделяется интонации. Перед мероприятием класс украшается в мистическом стиле. Готовится раздаточный материал: дом с приведениями, из тыкв вырезают фонари, изготавливаются реквизиты для мероприятия.

Мероприятие проводится в форме развлекательного вечера, посвященного американскому празднику Halloween, и включает в себя задания на отработку лексики, чтение стихов, посвященных празднику, пьесу в исполнении учащихся, а также творческие задания и игры. В самом начале на фоне таинственной музыки учитель читает стихотворение:

The month is amber,

Gold and brown.

Blue ghosts of smoke

Float through the town.

Great V’s of geese

Honk overhead

And maples turn

A fury red..

Teacher: Good afternoon my dear boys, girls and guests of our lesson. Do you know what date is it today?

Pupils: The 31st of October.

Teacher: You’re right. It’s the 31st of October and it is Halloween. And our lesson today is called “Halloween Party”. Today we are going to speak about this holiday, to recite poems, to perform a play about Halloween and to play funny games. You know in the USA this holiday is called “the Day of All Hallows” (День всех святых).

According to the legend on this day all spirits come to the Earth. People usually tell each other different horror stories, make lanterns and wear mystic costumes of devils, witches and vampires.

This holiday is celebrated in Russia too. Do you want to have a Halloween Party?

Pupil: Yes!

Teacher: Well, our first game today is called “Haunted House”. Do you know what means the phrase “Haunted house”?

Teacher: There is a legend about a house where a lot of ghosts and other scary things live. This house is called “Haunted house”. Look at the blackboard, please. Here is the Haunted House.

Can you find all the inhabitants of the house? You have five minutes. There are 10 inhabitants here. Try to find them.

Задание ***“Haunted House”***

Это задание представляется в форме викторины или необычного кроссворда. На ватмане нарисован дом с привидениями. В разных частях дома, на привидениях и т.д. написаны слова, относящиеся к теме занятия. Учащиеся получают задание найти все слова на ватмане.

Пока дети ищут слова, фоном может быть какая-нибудь таинственная музыка. Чтобы игра приобрела более захватывающий характер, можно разделить учащихся на 2 команды.

Но в этом случае нужно нарисовать 2 одинаковых дома с привидениями.

Words:

|  |
| --- |
| ***Ghost-привидение******Witch-ведьма******Skeleton-скелет******Vampire-вампир******Goblin – домовой, гоблин******Werewolf – оборотень******Zombie-зомби******Poltergeist-полтергейст******Elf – эльф******Devil-черт*** |

Teacher: Well, let’s check how many words you have founded. That’s very good. But do you know the translation of these words? Good. And now-the next task. I’ll give you ten cards with the descriptions of the inhabitants of the Haunted House. Your task is to match the inhabitant and the description.

(Учитель делит учащихся на группы по 4 человека и каждой группе дает 10 карточек с описаниями).

**Descriptions:**

It is a small, dwarfish creature specializing in stealing children and substituting fake ones in their place. It’s a very malicious being. ***(Elf)***

It is a disembodied spirit. It is the sole of a dead person and appearing a visible form of otherwise making its presence known to humans. ***(ghost)***

It is a mischievous, ugly spirit often conjured up by rogues. ***(goblin)***

(means “noisy ghost”) It is a spirit who makes its presence by various noises. ***(poltergeist)***

It is a man or a woman who practices magic and has dealing with the devil. ***(witch)***

It acts as a slave to the person who reanimated it. ***(zombie)***

It is a man who can become a wolf at midnight. ***(werewolf)***

It is a creature that feeds on blood. ***(vampire)***

It is the chief spirit of evil and enemy of God, often represented as the ruler of hell and often depicted as a human figure with horns, cloven hoofs and tail. ***(devil)***

It is a creature which reminds a human but doesn’t have skin, only human bones. ***(skeleton)***

Teacher: So, let’s check. I’ll name you an inhabitant and you’ll read me your description.

После работы с лексикой, следует спросить учащихся, верят ли они в мистических существ. Например, задать следующие вопросы:

Do you believe in these mystic creatures?

Which of these creatures can exist?

Which are invented by people?

Are the most of these mystic creatures positive or negative?

Do you fear different mystic creatures?

(Если дети испытывают сложности, то им можно дать зрительную опору).

Teacher: Well, now we know all the inhabitants of the Haunted House. Many people believe in ghosts and other scary things. They even make poems about them. Do you know some poems about Halloween? **(учащиеся читают стихи)**

Five little pumpkins

Five little pumpkins

Sitting on a gate

The first one said,

“My it’s getting late!”

The second one said,

“There are witches in the air!”

The third one said,

“Good folk, beware!”

The fourth one said,

“We’ll run and run!”

The fifth one said,

“Let’s have some fun!”

“WOOOOOOOH”, went the wind,

And OUT went the light;

And the five little pumpkins

Rolled out of sight!

If the moon shines

On the black pines,

And an owl flies,

And a ghost cries,

And the hairs rise

On the back of your neck-

That it’s – Halloween!

If you look quick

At the moon slick

On the black air

And what goes there

Rides a broom-stick,

And if things pick

At the back of your neck

You know what I mean –

That it’s – Halloween!

Teacher: Very Good. Applauds….

Задание “Lanterns”

Teacher: You have just listened to the very interesting poem about five little pumpkins. But why do we speak about pumpkins on Halloween? Do you know what the symbol of Halloween is? What do many people make to decorate their homes for Halloween? (Lanterns)

What material do we need for our lanterns? (Some pumpkins, knives and candles). So, let’s make some lanterns to decorate our classroom.

Детям раздаются принадлежности для изготовления чучел из тыквы. Пока учащиеся работают, звучит музыка.

Teacher: So, now we know a lot about Halloween and our classroom is decorated with Halloween lanterns. And I know that some our pupils prepared a little play about Halloween. Let’s watch it. Let me introduce you our actors. They are the Main Monster, the 1st Witch, the 2nd Witch, skeletons and Brave Boys/Girls.

**A Halloween play**

В пьесе участвуют 9 учащихся. Все участники одеты в костюмы ведьм, скелетов и т.д.

*The Cast:*

1. The Main Monster.
2. 1 st Witch
3. 2 nd Witch
4. Three Skeletons
5. Three Brave Boys (Girls).

1st witch: I am the cleverest of all. I am the most powerful. I can do magic things. Everybody should obey me.

2nd witch: What are you speaking about? I am older than you, so I am the wisest. Yesterday I made a thunderstorm and killed some people in the field. I am stronger than you.

1st: You are a humbug! I’ll make it hot for you!

The Main Monster: Ha-ha, silly witches. It’s a holiday; children have fun on this day. They have become impudent and don’t believe in sorcery. We should teach them a lesson. Come on.

1st: Here we are. (Children clap their hands.)

2st: We are here not for fun, silly boys and girls. We are here to teach you a lesson.

1st : You should be careful with us or we can kill you.

Any pupils: P1: We are not afraid of you.

P2: You can live only in fairy-tales.

2nd: If you are so brave come with us.

1st: Those, who don’t believe in magic things and mystery hurry up, hurry up.

Some brave pupils: Three of us are ready to go.

Witch 1,2: Come, come on (went away)

Skeletons: Somebody is coming. I feel human’s smell. (A pause) You are our prisoners.

A pupil: We are going to fight with you!

The Main Monster: Fight with you?! Ha-ha-ha. You are miserable creatures! You are crazy. You’ll be dead in a moment.

Pupil: It’s not fair! Let it be an honest contest!

The Main monster: Let us see what they can do. You should guess our riddles.

 1st Skeleton: We’ll kill the one who is the silliest. (Asking riddles)

 2nd Skeleton: You should be dead. You are too silly to be alive. (Kill the one who couldn’t guess the riddle)

Brave boys: Now we are two and we are still ready to fight.

Палачи: Happy to see you! We have been out of work for quite time. Now we are going to cut your arms, legs and hands off! It’s a pleasure for us. Ha-ha!

The Main Monster: Let’s give them a chance to show their skills.

Палачи: All right, our monster. (As King riddles)

The Brave Pupil: Now I am alone. But I hope for the better.

Witches: Such good-looking young (fellows) guy! Now we shall have some fun. Listen to our orders. We want you to dance first. Sing a song! Recite a poem! Listen to our riddles.

The Main Monster: This young guy proved to be the cleverest. We should give him a reward, for his touches. Take this symbol of superior power!

Pupil: Oh, it’s great! Monsters are not so bad. Now let’s celebrate my victory.

Riddles:

1. Out of the graveyard

Filled with stones,

No hair or skin,

I’m nothing but bones.

What am I? (Skeleton)

1. My hat is black,

My face is green,

My laugh is mean.

I ride a broom

On Halloween.

Who am I? (Witch)

1. My door is gone.

My windows cracked.

Ghosts float through walls

And then float back.

You hear strange noises:

Bam, bang, and whack! (Haunted House)

1. I like to stay

Just out of sight.

If you see me,

I might be white.

I float through houses

In the black of night. (Ghost)

1. I grew on a vine,

Right on the ground.

I have a big smile,

My face is round. (Lantern)

1. The shadows chase the sun away.

The stars come out to dance and play.

I’m at the end of another day. (Night)

1. I fly at night,

I hunt by sound,

I live in a cave,

And sleep upside down.

People are scared,

They shouldn’t be.

I eat mice and bugs.

Please, don’t hurt me. (Owl)

Когда скелеты загадывают храбрецам свои загадки, учитель может попросить остальных учащихся помочь им. (Teacher: Let’s help our brave boys. Who knows what this is?)

Когда пьеса сыграна, учитель предлагает учащимся немного поиграть. Если после мероприятия планируется чаепитие, можно игры провести во время чаепития.

Teacher: Well, our party comes to the end and I offer you to play some funny games.

**Games**

1. **“Black Cat”**

Играют две команды по 5-6 человек.

Дети по очереди должны гнать по полу бумажную черную кошку, размахивая над ней листом бумаги или веником, дуя, но не касаясь кошки.

1. **“Key”**

Водящий с ключами ходит вдоль сидящих детей. Те, кого он касается, встают и идут вслед за ним. В центре класса стоят кругом стулья. Количество стульев должно быть на один меньше, чем количество участников. Когда водящий роняет ключи, дети быстро занимают места. Тот, кому не досталось места, выбывает из игры. Игра продолжается до тех пор, пока не останется один человек. Он и становится победителем.

Правила должны объясняться на английском языке. И лишь в случае возникновения проблем в понимании правил игры, учитель может перевести некоторые фрагменты заданий либо попросить кого-нибудь из учащихся, кто понял задание, объяснить его по-русски.

Заключение

Teacher: Well, our party is over. It was very interesting and I would like to say thank you to all participants of the lesson and of course to our guests. Thank you!