

Тема: «*Doing sports: for and against*»

Цель урока:

Формирование иноязычной коммуникативной компетенции учащихся в формате дискуссии на основе личностно ориентированной коммуникативной технологии.

Задачи урока:

развивающие:

- стимулирование творчества учащихся
- развитие их способности к анализу информации и аргументированному, логически выстроенному доказательству своих идей и взглядов

формирование опыта участия в дискуссии

воспитательные:

- повышение коммуникативной активности учащихся, их эмоциональной включенности в учебный процесс
 - создание благоприятных условий для проявления индивидуальности и самоопределения в существующих точках зрения на тему занятий спортом
 - формирование умения аргументировано и спокойно отстаивать свою точку зрения и стараться убедить оппонентов, используя имеющуюся информацию по теме
- воспитание осознанного отношения к занятиям спортом

образовательные:

- возможность получения разнообразной информации по теме
- повысить свою компетентность, проверить и уточнить свои представления и взгляды на обсуждаемую проблему
- применить имеющиеся знания в процессе совместного решения учебных задач

Оснащённость и оборудование урока:

- 1.Компьютер, проектор, экран
- 2.Презентация к уроку.
- 3.Табло для подсчёта голосов.
- 4.МР-3: запись песни для музыкальной паузы

Урок-дебаты (конспект)

Методы здоровьесбережения	Содержание и ход урока	Слайды
<ul style="list-style-type: none"> • Нестандартная форма урока • Благоприятный климат и комфортная обстановка на уроке • Опора на жизненный опыт • Проблематика урока, связанная с физической, психологической и моральной сторонами здоровья • Коммуникативный (диалоговый) метод • Создание условий для самовыражения 	<p>I. Организационный этап. Приветствие. Задачи урока для учащихся. Тема. Правила дискуссии. <i>Teacher:: Good morning, everybody! I am glad to greet you at our debate lesson. Sit down, please. You look very well. How are you? (OK/Fine. Thanks. And you? I'm OK) Just now I want you to watch a video and determine the main idea of today's lesson. Please, make some notes (на доске написаны ключевые слова)</i> Keywords: expectation, pride, pain, disappointment, victory <i>You are quite right. We are going to talk about advantages and disadvantages of sport today. The topic of debate is "Doing sports: for and against"</i> Ведущий представляет команды – спорящие стороны. <i>Time-Keeper: Now let me introduce the two groups: Proposers (the group who is going to support the idea)</i></p>	<p>Слайд 3.</p>

<ul style="list-style-type: none"> • Использование музыкальной паузы • Ученик – субъект учебного процесса, учитель – партнёр и равноправный участник • Использование в презентации опорной привлекательной наглядности 	<p>and Opposers (who stands against the statement). <i>Before we start we should find out everyone's opinion in here on the topic. I ask you to raise your hands if you support the idea. Let's count...</i> Подсчитываются голоса сторонников идеи - неучастников дебатов. <i>Who is against? Let's count...</i> Подсчитываются голоса противников идеи и записываются на табло. Time-Keeper: <i>Put down the score on the sheet. At the end of the debates we will repeat voting once more. Now I want you to remember the special debates rules</i> . Слайд 4. Учащиеся знакомятся с правилами ведения спора. <i>Well, you will take turns presenting your arguments. First Group A, then Group B. Try to discuss the idea from different perspectives. Now let's make a start. Who will start the ball rolling?</i> II. Обсуждение проблемы в микрогруппах Предварительные выступления сторон: 1) Group A: Proposer 1: <i>Good morning, Honorable Jury, Time-Keeper. Good morning, dear colleagues. Let me introduce myself and my team. I am P1, the first speaker. The second speaker in our team is P2. And the third speaker is P3., Let me take the floor and start the debates. To begin with, I am completely FOR the idea. Today it's hard to imagine our lives without doing sports. Sport is probably as old as the humanity itself. It's popular among young and old. People all over the world go in for different kind of sport. I think doing sports may make you healthy, moreover it can be character building and makes you more confident. Besides, it might be time-consuming and teaches us different values.</i> <i>Well, to sum up, I'll just repeat the idea: sport is worth doing. A sound mind in a sound body!</i> <i>That's just how I see it.</i> Proposer 2: <i>To continue, I want to support Lena's opinion. The importance of exercise for a healthy body is confirmed by scientific research. Most experts agree that it helps to maintain general health and wellbeing and so it prolongs our life span. My last argument for the motion is that it can be character building as it educates a strong will, discipline, ability to overcome difficulties and develops social skills. That's how I feel.</i> Proposer 3: <i>I have just a few words to add to what the previous speaker has said. I also support the idea. Sport is crucial in any weight management program and allows us to become more alert. Also it gives a chance to acquire a lot of friends and travel. I am fully agree with it.</i> 2) Подведение итогов группы А. Time-Keeper: <i>Thank you! Your time is over. It was fine! Now it is time to sum up. Your arguments seem quite convincing. We should make sport a daily routine and an integral part of our life.</i></p>	<p>Слайд 4</p> <p>Слайд 5.</p> <p>Слайд 6.</p> <p>Слайд 7.</p> <p>Слайд8.</p>
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	<p><i>Now let's look at the issue from the other point of view. Group B will take the floor.</i></p> <p>Слово берёт вторая группа, противники идеи.</p> <p>3) Group B:</p> <p>Opposer 1: <i>Good morning, Honorable Jury, Time-Keeper and dear colleagues! I'd like to introduce myself and our team. I am O1, the first speaker. This is O2, the second speaker and O3 is our third speaker.</i></p> <p><i>We agree with the statements given by the speaker P1. But we can't agree with the motion of the debate. Firstly, as my friend P1 has said "Sport makes you healthy". This argument doesn't seem to be convincing either.</i></p> <p><i>I stand against the idea. From my point of view doing sports makes you healthy but it certainly doesn't build confidence. I am not very confident and PE certainly doesn't help. I think it actually does quite the opposite! When I can't a handstand in the gym and everybody is laughing like mad, I feel really awful. Sport, especially professional sport is associated with hard work, injuries and tiredness. Sport is not beneficial at all!</i></p> <p>Opposer 2: <i>I am against either. Speaking personally, I think it is sometimes difficult to learn the necessary skills, it is hard to maintain a consistent exercise routine. Besides, you must be joking speaking about making friends in sport! Every athlete tries to do his best to show the best result, to win. And nobody thinks about friends. That's my point of view.</i></p> <p>Opposer 3: <i>I want to add some more words. Speaking personally, I believe that being always in stress doesn't mean a developing of strong will and getting more organized. On the contrary, it can mean suppression of your wishes and emotions.</i></p> <p><i>Being healthy today is one of the most important conditions under which you can be admitted to any sport activity. If you want my opinion, doing sports without such an admission is dangerous,, doesn't matter what kind of sport it is.</i></p> <p><i>According to our statistics the price for equipment is sometimes is unbelievable! And it's a rather controversial fact if anybody, including your best friends, will help you in obtaining it. What for? To get a worthy rival? It's a doubtful pleasure. That's exactly our opinion.</i></p> <p>4) Подведение итогов группы Б.</p> <p>Time-Keeper: <i>Thank you! Very well! Now let us summarize the arguments of the opposing group. As you see, there are some of them.</i></p> <p>"We shouldn't promote the idea of doing sport. It can be time taking, not very beneficial and very expensive. As for friends there aren't any in sport, especially in professional one"</p>	<p>Слайд 9.</p>
	<p>III. Дебаты</p> <p>Time-Keeper: <i>Now we start the second part of the discussion. You will see a few problematic statements on the screen suggested by our</i></p>	<p>Слайд 10</p> <p>Слайд 11.</p> <p>Слайд 12.</p>

	<p><i>groups. You should agree or disagree with them and justify your position. You should ask questions to each other. Mind the debates rules.</i></p> <p><i>Where do you stand? Give a support. ... Who agrees or disagrees? ... Who else would like to add?</i></p> <p>Утверждение 1 «Teenagers should do any sport, it's necessary for health and it is an integral part of our life» Учащиеся обеих групп высказываются по очереди, спорят, пытаются переубедить противника. Используются клише для ведения спора («дискуссионный гамбит») <i>Приложение 1. Схема дискуссии.</i> По ходу дискуссии ведущий задаёт вопросы об отношении к спорту.</p> <p>Слайд 12. Утверждение 2. “Teenagers shouldn't do any sport. It's sometimes difficult and dangerous. Doing sport can be rather expensive. Many people can be disappointed by doing different activities” Time-Keeper: <i>Where do you stand? Explain your position.</i> Учащиеся по очереди высказывают согласие, несогласие, отвечают на вопросы ведущего и друг друга. Учащиеся комментируют слайды. Time-Keeper: <i>Where do you stand? What is your opinion?</i> Учащиеся высказываются по очереди <i>Музыкальная динамическая пауза для всех.</i> Песня “We are the champions” Слайд 20.</p> <p>III. Заключительный этап. Обобщение и подведение итогов. Time-Keeper: <i>The time is running out. We have 3 minutes left to summarize our discussion and take a vote on what group has had a stronger argument. As I can see, both group A and B insist on their position. As for the audience, allow me to ask you again what opinion you support.</i> Снова проводится голосование сторонников и противников идеи. Считаем голоса, записываем счёт на табло. Сравниваем результаты. Time -Keeper: <i>So, let me finish the debate. Honorable Jury, please vote for the decision. How many points have Proposers scored? How many points have Opposers scored?</i> Jury: <i>After long reflections we came to the conclusion that _____ were more convincing.</i> Time- Keeper: <i>What about the best speaker of every team?</i> Jury: _____ <i>is recognized as the best Proposer/Opposer speaker. Our congratulations.</i> Рефлексия (фронтальная беседа). <i>Do you like the discussion? Is the topic actual nowadays? (Тема предложена программой Биболевой М.З. как мини-проект)</i> Рефлексия детей: <i>The topic is very important and urgent. We are living through a hard life. Sport is great</i></p>	<p>Слайд 13.</p> <p>Слайд 14.</p> <p>Слайд 1</p> <p>Слайд 16.</p> <p>Слайд 17.</p>
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	<p><i>and beneficial. It's worth trying!</i></p> <p>Conclusion. Homework.</p> <p>Time-Keeper.: <i>Thank you very much for your work. It was great. The best speakers and team get excellent marks, the members of the other team have very good results too.</i></p> <p><i>At home I want you to read the text about an outstanding Russian sportsman A.Nemov. After reading it I would like you to write him or any other sportsman a letter. Now, please, fill in the form. Have you changed your mind after the discussion?</i></p> <p><i>The lesson is over. Goodbye. See you.</i></p>	
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