План урока « Условные предложения»

Age: 19

Time: 45m

The topic of the lesson*:” Conditional sentences. Expressing fantasies, wish ,advice ” ( Revision).*

Type of the lesson: integrated lesson

Aim*: to generalize the usage of conditional sentences in different contexts and develop speaking, listening and writing skills.*

Objectives:

1. To revise the formation of zero,1st, 2nd conditionals and their meanings ( probable/ improbable) concerning time reference (present, present-future; past);
2. To train STS to recognize these forms while listening;
3. To train STS to express language functions such as advice, fantasy, wish
4. To use these forms in free speech (oral and written).

Equipment: computer and multi-media projector, hand-outs

**T:**Today we are going to revise the three types of conditional sentences. First of all, we are to revise their formation and meaning , and find out whether they are referred to the present or future . Then we are to talk about our fantasies, wishes and advice .

**I. Revision (webenglishonline.com)** Estimated time**:** 8m

SS briefly revise the formation of the conditionals zero, 1st and 2nd and do exercises from the screen, then get hand-outs.

№1.

Match a line in **A** with a line in **B** and a line in **C**. Complete the last three sentences yourself.

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| --- |
| A B C  a If we can afford it , I’ll be late for job . The one we have is unreliable .  b If I don’t hear from I’ll let you know. That’ll be the second time this week.  you tomorrow,  c If the bus doesn’t I’ll expect the call next day. I need to speak to you again.  come soon,  d If you can’t see what we’ll buy a new car soon. There are lots more things to  you want in the window, see in the shop.  e Unless Peter rings,  f If you go to Paris,  g Provided the pain gets too bad, |

**2nd conditional. Fantasizing.** Estimated time**:** 8m

Fantasizing. *If +Past …. I would… I wish +Past*

**2. Complete the following sentences.**

1I’m not a very significant person, **but if I were ….**

2 I have never met American President, **but if I ..…..**

3 Unfortunately, my English isn’t very good, but **if I ………**

4 I don’t have enough money to travel round the world, **but ,…**

5 I’m not a fashion model, **but ,…..**

6 My mobile is a bit old- fashioned. I **wish**…..

**7**  FinanciallyI depend on my parents. I **wish** …..

3.Dialogues. **First or second conditional?**

( pair work) Estimated time**:** 8m

**Put the verbs in brackets in the correct form. Drama the dialogues.**

1. – Mike, please, come to the kitchen!

- What’s the matter, darling?

- We have mice in the kitchen. They eat our cheese.

- If we \_\_\_\_\_ (have) a cat, dear, the mice \_\_\_\_\_\_\_ soon \_\_\_\_\_\_\_\_\_ (run away). I wish you\_\_\_\_\_( hate) furry pets.

2.- Mathew , dear, how shall I live without you?

- If you \_\_\_\_\_\_(have) any problems, let me know and I \_\_\_\_\_\_\_ (come) and help you straight away .

- Mathew, I wish you \_\_\_\_\_ (leave) me.

3.- Marion , you are a brilliant cook! If I \_\_\_\_\_\_\_\_ ( can) cook as well as you, I \_\_\_\_\_\_ ( open) a restaurant.

-Settled! You \_\_\_\_\_\_\_\_( open) a restaurant, and I \_\_\_\_\_\_\_(be) a cook there.

4. -If I \_\_\_\_\_(be) taller and stronger, I \_\_\_\_\_\_( can) be a policeman.

- And if I \_\_\_\_\_(be) fatter and balder, I \_\_\_\_\_(can) be your boss.

4**. Giving advice**. **If I were you**….

(Group work and writing activity). Estimated time**:** 12m

STS are divided into two groups to discuss the problems in the letters and write some advice. If they do not come to consensus in the group, they write their advice individually. Then all pieces of paper are collected into the box, mixed up and then STS choose one in turns and read it out. Attention is paid to the correct usage of the 2nd conditional.

**T**: The English are fond of writing into newspapers. Very often they ask for advice. How many pieces of good advice could you give to the following people? Discuss all possible answers , try to come to consensus and write your answer.

( first group)

**John Brown.**

*I have a rather unusual problem. I have inherited a lot of money and I don’t know what to do with it. I have everything I need-there’s nothing I want to buy. Also, I would feel guilty if I spent all the money on things for me and my family. I need some ideas.*

(second group)

**Emily Parkinson.**

*My husband is a builder and well-paid one. We used to get along well, but recently he has changed abruptly. He spends all his money gambling and brings home practically nothing. He doesn’t care a pin about me and kids. What should I do?*

**5. T.** Now you are going to watch a video from an episode of a famous TV show “Friends”, but before you watch you will listen to the audio of the video to understand the subject-matter of the story.

**Listen to the video first ( youtube.com/ Freinds part 2) What do you think it is about?**

1. It is about friends. They are talking about fashion and shopping for shoes.
2. It is about a thief who stole some money from the bank.
3. It is about a girl who discovered some extra money in her account and she doesn’t want to take use of it.

**WATCH the video.**

**Fill in the blanks with the correct words below. Read and drama the conversation.**

kept – happy – be - spent – enjoy – bought - be - hear

**The blonde girl:** It’s alright… Alright… So… Ok, right…

**Man in black shirt:** Are you OK baby?

**The blonde girl:** No, I’m just… It’s not even worth… It’s my back.

**The girl in black t-shirt:** What did they do to you?

**The blonde girl:** No, it’s just… OK, I’m going for my mail and I open up their monthly statement.

**The boy next to blonde girl:** Easy, easy.

**The blonde girl:** And there is five hundred dollars extra in my account.

**The man with blue shirt:** Oh, satan’s millions at work again!

**The blonde girl:** Yes, because now I’ve got to go there and deal with them.

**Man in black shirt:** What are you talking about? Keep it!

**The blonde girl:** It’s not mine! I didn’t earn it! If I \_\_\_\_\_\_\_\_ it, it \_\_\_\_\_ \_\_\_\_ like stealing.

**The girl in blue blouse:** Yeah but if you \_\_\_\_\_\_\_\_\_\_ it, it \_\_\_\_\_ \_\_\_\_\_\_ like shopping.

**The blonde girl:** Okay, okay… Let’s say, (if)I \_\_\_\_\_ a great pair of shoes, do you know what I\_\_\_\_ \_\_\_\_ every step I took??? “*Not mine, not mine, not mine*”

Even if I \_\_\_\_\_ \_\_\_\_\_, I’d hear: “*Not not mine, not not mine*”

**The girl in black T-shirt:** I’m with you. We got it!

**The blonde girl:** It’s just like I would never be able to \_\_\_\_\_\_\_\_\_\_ it. It’s like giant karmic death.

**AFTER YOU WATCH**

What about you? How would you act in the same situation? Would you have any prics of conscience if you took something which is not yours?

What would you do if you discovered extra 5000 rubles in your credit card? Give reasons for your choice. Write at least 8 sentences, use 2nd conditionals.( This task can be given as students’ home task)

Summing up.

Evaluation.

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| Students | Grammar | Speaking | Listening | Writing | Total |
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Students’ feedback.