

## Поговорим о животных

### Задачи:

1. Развитие лексических навыков (названия частей тела) и навыков чтения;
2. Совершенствование навыков диалогической речи;
3. Воспитывать культуру поведения за столом.

Оборудование: аудиозапись, проектор, транскрипционные знаки, шляпа с широкими полями и карточки с вопросами для игры «Любопытный Незнайка»

### Ход урока

#### I Организационный момент

- Good morning, boys and girls! Nice to meet you today! How are you!
- Who is absent today? And who is on duty today?
- Can you tell me what day it is today?

#### II Фонетическая зарядка

What it's the sound? Name the words with this sound! (на карточка)

[ i: ] [ s ] [ v ] [ f ] [ k ] [ g ] [ i ] [ ^ ] [ θ ] [ t ] [ d ] [ ei ] [ ai ]

#### III Речевая разминка

Игра «Любопытный Незнайка». Выбирается Незнайка из детей с помощью считалочки: One, two, three, let me see: Who likes coffee and who likes tea? One, two, three. Now I see: I like coffee and you like tea.

Незнайка задаёт вопросы детям, взяв их из шляпы.

- What is your name? - Do you like porridge? - How old are you? - Do you like to play football? - Have you got a cat? - Can you dance?

#### IV Активизация навыков аудирования

And now, children, open your textbooks, please.

We shall read the task of exercise 1 page 32. Is the task clear?

Now listen to the dialogue and complete it. (Приложение №1)

Act out the dialogue.

#### V Совершенствование навыков диалогической речи

Close your textbooks. Open your workbooks, exercise 2 on page 23.

Put the sentences in a logical order and get ready to read the dialogue.

- Who is ready to start?

#### VI Физкультминутка

## VII Введение новой лексики по теме «Части тела»

It's time to learn some new words. You can see them on the whiteboard.

(Приложение №2)

Read the words and match them with pictures, please.

Repeat the words after me please.

Let's write the words in your vocabulary.

## VIII Развитие навыков чтения

Let's read the stories about different animals. Open your textbook. They are in exercise 4 on page 33.

Read the stories and match them with the pictures.

Will you read the texts aloud?

Listen to my statements and agree or disagree with them.

- 1) Kangaroos can jump well.
- 2) Giraffes like to eat meat.
- 3) Crocodiles are very strong and angry.
- 4) Crocodiles have got nice eyes, funny ears and long neck.
- 5) Giraffes have got a long and strong tail.
- 6) Crocodiles have got big teeth.
- 7) Kangaroos are smart and funny.
- 8) Kangaroos like carrots and cabbage.
- 9) Crocodiles can't swim well.
- 10) Giraffes are not fat.

## IX Подведение итогов

Our time is over. Will you stand up, please!

Thank you for the lesson. Good bye!

## Домашнее задание

Exercise 5 on page 33 in the textbook

Exercise 1 and 3 on page 23 in the workbook

## Приложение №1



(1)-Thank you. May I have some jam, please?  
 (2)-Thank you.  
 (3)-Here you are.  
 (4)-Dino! Would you like some tea?  
 (5)-Of course! Help yourself!  
 (6)-Yes, please.  
 (7)-You are welcome!

**Drag the sentences in order.**

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## Приложение №2

