

Разработка урока английского языка по ФГОС

Класс: 7

Тема: The language of the world. Travelling. The Present Perfect Tense.

Дата: 15.11.17

Цель : активизировать коммуникативные навыки учащихся по теме “The language of the world. Travelling”. The Present Perfect Tense”.

Ход урока:

Организационный момент, эмоциональное вхождение в урок.

- Good morning! Sit down, please! Let's start our lesson. How are you? (I'm fine! I'm OK!) Thank you! I see that everybody is fine!
- Why do people learn foreign languages?
- Will you be able to use English in the future?
- Why do a lot of people choose English as a foreign language?
- What do your parents think about learning foreign languages?
- How many foreign languages would you like to learn?

Проверка домашнего задания.

- What was your homework for today? (Ex. 9, 10 p. 52)

Основной этап урока

Определение темы и цели урока.

- Let's make a puzzle and you will guess about what we are going to talk today...

Present perfect tense

We form the present perfect tense
with **have / has + past participle.**

I You We They	have	eaten	an apple.
He She It John	has	eaten	an apple.

4. Работа над грамматическим материалом «The Present Perfect Tense», образование вопросительной формы.
- Look at this table, please. Say how we form questions and short answers in Present Perfect.

The Present Perfect Tense.

Questions

Have + I
you
we
they + **V₃ ?**

Have you already seen this film?

Yes, I have.


No, I haven't.

Has + he
she
it + **V₃ ?**

Has Mary cleaned her room yet?

Yes, she has.

No, she hasn't.



- Now answer my questions, please...

- 1) Have you been to Moscow?
- 2) Have you seen Red Square?
- 3) Have you travelled a lot this year?

. Активизация навыков чтения, аудирования; работа по учебнику. Неправильные глаголы. Open your books (p. 55). Let's read irregular verbs, you know two forms and now let's learn the third form.

Объяснение домашнего задания; p.57 to learn, p.59 in writing. Домашняя работа будет проверена и оценена при выходе в школу.