

План-конспект открытого урока английского языка по теме «Будь самым собой!» в 8 классе (“Spotlight”)

Тип урока: урок усвоения новых знаний.

Тема: «Be yourself!» («Будь собой»).

Цель: способствовать развитию лексических навыков по теме «Описание внешности человека», тренировка употребления новой и ранее изученной лексики в речи, совершенствовать умение описывать внешность человека.

Планируемые результаты:

Предметные:

- описывать внешность человека;
- подбирать заголовки к абзацам текста;

Метапредметные:

коммуникативные:

- адекватно использовать речевые средства для решения различных коммуникативных задач;

регулятивные:

- учитывать выделенные учителем ориентиры действия в новом учебном материале в сотрудничестве с педагогом и самостоятельно;

познавательные:

- использовать знаково-символические средства представления информации для решения учебных задач;

личностные:

- формирование мотивации к продолжению изучения английского языка и стремления к самосовершенствованию в данной предметной области.

Формы работы: фронтальная, в парах, групповая, индивидуальная.

Оборудование: компьютер, проектор, презентация Microsoft Office Power Point, раздаточный материал.

Ход урока

1.Организационный этап:

T. Good morning, boys and girls!

P. Good morning.

T. Sit down, please! How are you today?

P. We are fine.

T. What date is it today?

P. Today is the twenty-fifth of November.

2. Постановка цели и задач урока. Мотивация учебной деятельности учащихся.

T. Look at the screen please and give me only one fact about people on the screen (слайд 1). (Приложение 1)

P. Pupils' answers.

T. All the facts are connected with.....

P. Pupils' answers (appearance).

T. What will we speak about today?

P. Pupils' answers (about appearance).

T. Yes, about appearance but not only about it. Look at the people again. Does the first woman like her appearance? Can we say the same about the last character?

P. Pupils' answers.

T. So today we will speak about appearance and..... self-esteem. Try to guess what we are going to learn at our lesson.

P. Pupils' answers.

3. Актуализация знаний.

T. To warm up before reading repeat with me please.

A big black bug

bit a big black dog

on his big black nose! (слайд 2) (Приложение 1)

T. Thank you. Now open your textbooks please at page 58. Read the title please.

P. Pupils' answers.

T. What will this text be about?

P. Pupils' answers.

T. Now we will read the text and our task is to choose a proper heading to each paragraph. After reading and matching we should find key words which helped us to give a correct answer. (ex. 2 p. 58, "Spotlight 8")

P. Pupils' answers.

4. Первичное усвоение новых знаний.

T. It was an interesting text about appearance. To describe our appearance we should revise words. Look at the blackboard. You can see several groups of adjectives under the headings: ears, hair, nose, body and eyebrows. But there are some mistakes. They don't match to the pictures. Look, find and correct (приложение 2).

P. Pupils' answers (they come to the blackboard and correct mistakes matching pictures to the words correctly).

5. Первичная проверка понимания.

T. Answer one question please. Would you like to change anything in yourself? I'll start. I don't like my straight hair. I'd like to have curly hair. (There is a model on the blackboard with the gaps where the teacher should insert proper words about herself/himself) (Приложение 1)

P. Pupil's answers.

6. Первичное закрепление.

T. Now you will try to describe people. You'll work in groups. You can choose any member of your group to describe. You'll have a model with the gaps. Then you should describe for everyone. (приложение 3)

P. Pupil's work.

T. Thank you. Well done. We are so different and unique. To sum up tell me please what we have learnt today.

7. Информация о домашнем задании, инструктаж по его выполнению.

T. Open your school journals now and write down your homework for the next lesson.

WB №1,2 p. 34; tb № 2 p. 58. You should write down the words in bold into your dictionaries.

8. Рефлексия.

T. Thank you for the lesson. Your work was perfect. Your marks are..... I hope you liked our lesson. Did you like it? What was new for you? What was difficult for you?

P. Pupil's answers.

T. Good bye, boys and girls.

P. Good bye.