

План-конспект открытого урока

по английскому языку

Подготовила: учитель английского языка

МБОУ СОШ №21 г. Ставрополя

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Класс: 5 «В»

УМК: 5 класс «Spotlight / Английский в фокусе»

Тема урока: Landmarks

Цель урока: развитие языковой компетентности учащихся, умение работать в парах и в группе.

Тип урока: урок-экскурсия

Задачи урока:

Образовательная: научить составлять предложения с использованием the Present Continuous tense;

Развивающая: развивать умения во всех видах деятельности (аудировании, чтении, говорении, письме);

Воспитательная: воспитывать уважение к культуре других стран, воспитывать культуру общения; воспитывать толерантность; воспитание трудолюбия и аккуратности.

Познавательная: выучить новые л.е. по теме «Достопримечательности!» и закрепить их употребление в речи учащихся, практическая активизация лексики и грамматического материала по теме, умение вести монологическую и диалогическую речь.

Формируемые УУД:

- формирование ответственного отношения к обучению;
- освоение грамматического материала, поискового чтения;
- умение задавать вопросы и коротко на них отвечать;
- осуществление самоконтроля, самооценки в процессе коммуникативной и грамматической деятельности.

Оснащение урока:

- учебник (Student's book);
- интерактивное приложение;
- интерактивная доска;

- компьютер;
- презентация;
- рабочая тетрадь;
- изображения достопримечательностей;
- карточки с заданиями.

Структура урока:

- 1) Организационный момент;
- 2) Фонетическая и речевая зарядка;
- 3) Постановка темы и цели урока;
- 4) Повторение Настоящего длительного времени;
- 5) Физкультминутка;
- 6) Проверка домашнего задания;
- 7) Работа с учебником. Применение знаний на практике;
- 8) Инструктаж по выполнению домашнего задания;
- 9) Рефлексия и выставление оценок.

Ход урока

1. Организационный момент:

- Hello, boys and girls! I'm glad to see you!
- Give a smile to each other. Sit down!
- I think you are ready to work hard. Let's start our lesson.

2. Фонетическая и речевая зарядка зарядка:

- How are you today?
- Who is absent?
- What date is it today?
- What day is it today?
- What time is it?
- What is the season now?
- What's your favourite season?
- What is the weather like today? (sunny, windy, cloudy, raining)

- I agree with you, it's not a very nice day.
- How many lessons do you have today?
- Name them. What's your favourite lesson?
- Who lives in the USA?
- Who lives in China?
- What is the capital of France?
- What is the capital of the UK?
- What is the capital of Russia?

3. Постановка темы и цели урока:

- Look at the blackboard. They are the top tourist attractions. Repeat after me the names of these attractions. Now, tell me, please, what is it? And where does this landmark stand? For example:

- This is Big Ben. It is in the UK, London. (на доске)

- This is the Eiffel Tower. It is in France, Paris.
- This is the Kremlin. It is in Russia, Moscow.
- This is the Great Wall. It is in China.
- This is the Statue of Liberty. It is in the USA, New York.
- This is the London Eye. It is in the UK, London.
- How do you think what is the theme of our lesson?
- The theme of our lesson is the landmarks.



4. Повторение пройденной грамматической темы:

You have recently learnt the rule about the Present Continuous. Let's do the exercise to revise it. Look at the whiteboard. Look at the pictures and put the verbs into the Present Continuous tense.



5. Работа с учебником по теме урока:

Ex.1 Now I want you to know more about one of the most famous attractions in London – Big Ben. Open your SB at page 81. Let's look through some new words before listening.

Listen attentively to the text and say what exactly Big Ben is.

- Big Ben is one of the four huge bells inside the tower.

Ok. Let's read this text aloud. Who wants to start? Who is next?

Ex.2 Each of you has one sheet of paper on your desk. Look at the ex. 1. Complete the sentences about Big Ben, write down the missing words.

1. (Millions of tourists)... come to London to visit Big Ben.
2. Big Ben is a ... (huge bell).
3. Big Ben is named after ... (Benjamin Hall).
4. I would like to go to London and see this amazing ... (attraction).

Ex.3 Now look at the blackboard. I want you to ask and answer four questions about Big Ben. You should start with these words.

1. Where... (does the clock tower stand)? – The tower stands in London.
2. How tall ... (is the tower)? – The tower is 98 meters.
3. How heavy ... (is Big Ben)? – Big Ben is 14 tons.

4. How long ... (is the hour/minute hand)? – The hour hand is about 3 metres long. The minute hand is about 4 metres long

6. Физкультминутка - I think you are a bit tired. Let's have a rest. Stand up please.

7. Проверка домашнего задания.

Let's continue our lesson. I know Vika has prepared the presentation about one of the most famous landmarks in the world. This is the Eiffel Tower. Ok, Vika, come on, let's hear you.

And I would like to listen to Artyom. He has made the presentation too.

Вопросы от учащихся.

8. Продолжение работы по теме урока.

And at the end of our lesson you will learn more about the Statue of Liberty. We should watch carefully the video, after that we will do one exercise.

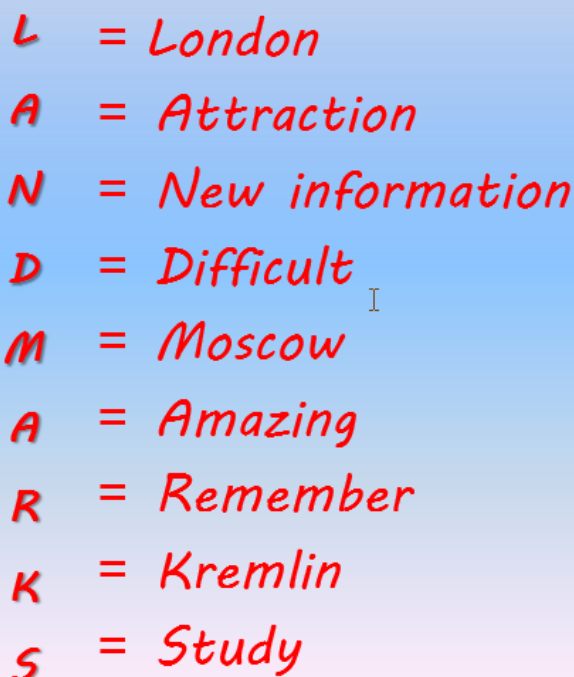
Look at ex.3 in your sheets of paper. Read the statements and mark the sentences t (true) or f (false).

9. Домашнее задание.

10. Рефлексия и выставление оценок.

The last task for you is to find words for the word "LANDMARKS"

Every word should start with each letter of "LANDMARKS".



L = London
A = Attraction
N = New information
D = Difficult
M = Moscow
A = Amazing
R = Remember
K = Kremlin
S = Study

The Eiffel Tower

My favourite landmarks is the Eiffel Tower.

The Eiffel Tower is the best known symbol of France and Paris.

It was named after Gustav Eiffel. He designed and built the tower in 1889.

This tower is made of iron. The tower stands on four legs and has a sharp peak on the top. The tower is 324 metres tall.

The tower has three levels for visitors, with restaurants on the first and second. The third level is the observatory with the beautiful city view.

The tower is the tallest monument in Paris and the most-visited monument in the world.

The Taj Mahal

In my presentation you can see the Taj Mahal.

The Taj Mahal is in India, Agra.

It looks like a palace, but it's a tomb. [tum]

It's one of the most beautiful tombs [tums] in the world.

There are gardens and fountains around the building.

The tomb is made of 28 types of stone and jewel from all over India and other countries. Most of the tomb is made of a beautiful white stone called marble.

The Taj Mahal was built about 400 years ago. The Indian Emperor built it for his wife.

About 20,000 people built the Taj Mahal, and it took 22 years.

More than 1,000 elephants helped to move the stones for the building.

Приложение 2

Ex.1 Complete the sentences about Big Ben, write down the missing words.

1. come to London to visit Big Ben.
2. Big Ben is a
3. Big Ben is named after
4. I would like to go to London and see this amazing

Ex.2 Now look at the blackboard. I want you to ask and answer four questions about Big Ben.

1. Where...
2. How tall ...
3. How heavy ...
4. How long ...

Ex. 3 Read the statements. mark the sentences t (true) or f (false)

It's true

It's false

1. The statue of Liberty stands in New York.
2. The statue is over 251 feet tall.
3. The liberty means freedom.
4. The statue is a gift from England.
5. It was completed in 1886.
6. The USA got this gift in honor of their independence.

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